

**HEALT CARE DEPARTMENT**  
**Campus Lier**  
**Campus Turnhout**

[www.khk.be](http://www.khk.be)



# **Bachelor in health care**

**KATHOLIEKE HOGESCHOOL KEMPEN**

**Campus Lier**

**HEALTH CARE DEPARTMENT**

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**Campus Turnhout**

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ASSOCIATIE  
K.U.-LEUVEN





# CONTENTS

4	
5	
7	
9	
11	
13	
14	
15	
Family portrait .....	16

**WORDT NOG AANGEPAST**



# WELCOME

First of all we would like to welcome you on our healthcare departments in Lier and Turnhout, where you can obtain your bachelor of nursing or bachelor of midwifery after three years of study.

In a supplementary fourth year you can get a bachelor after bachelor or you can make a choice from a extensive program of postgraduate courses.

From the academic year 2004/2005 onwards also the Master of Nursing or Master of Midwifery has been organized in Flemish Universities. A Master of Nursing or Master of Midwifery entails 1 years of study at a University. This year is preceded by a one-year bridge program following the bachelor of Nursing or Midwifery .This study is strongly scientific, and consists of units in the fields of leadership, clinical mean subjects, and a Masters graduation project. With this Masters degree you will have access to jobs in the field of quality improvement, management in health care, education, research,...

The Healthcare Department Lier was originally founded in 1942 by the congregation of the Gasthuiszusters van Lier and was called St. Aloysius. Similarly, in 1953 the healthcare school St. Elisabeth was founded in Turnhout by the Gasthuiszusters van Turnhout.

In both towns, the former healthcare schools organized quality education programs for health care workers for more than half a century. The former small schools for nurses grew into modern, comfortable and warm campuses in health care education.

In our modern welfare state there is a lot of attention for health and care. Hence the need for highly trained and highly skilled health care workers is constantly growing.

We have made it our mission to respond to these community needs and to do so in a way that the highest possible level of quality is our goal.



# AN INTRODUCTION TO ECTS

The students participating in international exchanges will receive full credit for all academic work successfully carried out at our University College (Hogeschool). They will be able to transfer these academic credits from our institution to another on the basis of prior agreement on the content of study programmes abroad between students and the institutions involved. When the student has successfully completed the study programme previously agreed between the home and the host institution and returns to the home institution, credit transfer will take place (ECTS), and the student will continue the study course at the home institution without any loss of time or credit.

Most students participating in international exchanges will go to one single host institution, study there for a limited period and then return to their home institution. Some may decide to stay at the host institution, possibly to gain a degree. Some may also decide to proceed to a third institution to continue their studies. In each of these three cases, students will be required to comply with the legal and institutional requirements of the country and institution where they take their degree.

Students wanting to participate in the Socrates-Erasmus programme must fulfil certain criteria:

- You are a **student** and enrolled in a formal programme of study at higher education level leading to a degree or a diploma (including doctoral level) in one of the participating countries (EU and EEA countries + the associated countries Bulgaria, Romania and Turkey).
- You are a **citizen of one the participating countries** (or are recognised as having an official status of refugee or stateless person or permanent resident).
- Students shall not be required to pay tuition fees at the host institution; the student may, however, be required to continue to pay his/her normal tuition fees to the home institution during the study period abroad.
- The national grant/loan to which a student may be entitled for study at his/her institution may not be discontinued, interrupted or reduced while that student is studying in another Member State and is receiving an ERASMUS grant.
- One study period abroad should not last less than three months or more than twelve months; students in the first year of their studies are not eligible for receiving ERASMUS grants.



# THE HEALTH CARE DEPARTMENTS WITHIN THE KATHOLIEKE HOGESCHOOL KEMPEN

## 1 General description of the Katholieke Hogeschool Kempen

When the Flemish government in 1994 voted the "Decree concerning "Hogescholen" of the Flemish Community" (decreet betreffende de hogescholen in de Vlaamse Gemeenschap) it was the beginning of mergers of Institutes of Higher Education in Flanders.

On 1 September 1995, 5 Catholic Institutions of Higher Education in the Kempen merged together to one Institution of Higher Education. The Institute of Economic Sciences, the Catholic Industrial Institute, the Institute of Social Science and the Institute of Higher Education of Technical and Paramedical Sciences formed together the Higher Institute of the Kempen in Geel. They merged with The Higher Institute for Nurses St. Aloysius in Lier, The Higher Institute for Pedagogical Education Kardinaal

van Roey in Vorselaar, The Higher Institute for Pedagogical Education Heilig Graf in Turnhout, The Higher Institute for Nursing St. Elisabeth in Turnhout and the Institute of Economic Studies Turnhout. Since that day they form together the Katholieke Hogeschool Kempen or Kempen University College.

Kempen University College has today 10 departments and offers 21 bachelor education programs and 6 master programs spread throughout all departments. During the academic year 2005 – 2006 more than 6000 students received education at Kempen University College.

In July 2002 KHK formed an association with the Catholic University of Leuven together with 11 other University Colleges. The aim is to combine forces and work together to face the challenges of Higher education in Flanders but also in Europe.

## The academic year:

First semester	
Mid-September: First week of November: End December - First week of January: January:	start academic year autumn half-term holiday Christmas holidays Term exams
Second semester:	
Last week of February: First two weeks of April: June:	spring half-term holidays Easter holidays Exams, deliberation, proclamation

## **2 Healthcare Department St Elisabeth Turnhout**

### **2.1 Name and address**

KATHOLIEKE HOGESCHOOL KEMPEN

Campus Turnhout

Healthcare Department

Herentalsstraat 70

B- 2300 TURNHOUT

BELGIUM

Tel: +32 (0)14 47 13 00

Fax: +32 (0)14 42 54 12

International officer: Koen Van den Bossche

E- mail: koen.van.den.bossche@khk.be

Website: www.khk.be

### **2.2 General description of the Healthcare department Turnhout**

The Healthcare department of the Katholieke Hogeschool Kempen offers higher education (bachelor of nursing, midwifery or medical secretariat in co-operation with the Business Studies Department Turnhout) and post-education programs (Bachelor after Bachelor, Postgraduate program).

There is a close co-operation with the 'Hoger Instituut voor Verpleegkunde Sint-Elisabeth' at Turnhout (The Higher Institute of Nursing Studies, Turnhout) This is an educational centre with approximately 1,300 students and 200 lecturers. In the region 'Kempen' (a rural area in the north-east of Flanders) it aims to be a leading and trend-setting organisation of healthcare education. The Posteducation Centre HIVSET offers further education in several health care areas.

Different educational programmes are spread over different departments and different levels. HIVSET offers: secondary education

(care-worker) and post secondary education (nursing at diploma level).

In order to pursue this purpose, HIVSET has set up a large number of training courses and educational programmes, covering a wide range of training possibilities, all within the field of health care education. For more information see [www.hivset.be](http://www.hivset.be)

## **3 Healthcare Department St Aloysius Lier**

### **3.1 Name and address**

KATHOLIEKE HOGESCHOOL KEMPEN vzw

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website : [www.khk.be](http://www.khk.be)

### **3.2 General description of the healthcare department Lier.**

Tradition and innovation meet at our campus. During the academic year 2002-2003 we have moved to a completely new and modern equipped building.

The study landscape, skillslabs, modern classrooms and ICT facilities in every classroom illustrate on a daily basis the ideas of innovation on our campus.

Nevertheless, for more than 60 years students have been the most important actors in our education. We consider this a very important part of the tradition in our department. Their prospects to success, their competencies and their job prospects are, and will remain our most important concern.



# ORGANISATION OF THE BACHELOR PROGRAMS

## **1 The programs in a few highlights**

### **1.1 Practical organization**

Each academic year is divided in two semesters, with exams at the end of each semester. A specific balance of time is kept between theoretical elements and work placements:

First year:  $\pm$  2/3 theory and 1/3 work placements

Second year:  $\pm$  1/2 theory and 1/2 work placements

Third year:  $\pm$  1/3 theory and 2/3 work placements

On average, a normal week takes between 20 and 24 hours of lectures

On average, a week of work placements 34 hours of practice is the standard.

The importance of the subjects is expressed in credits ( 60 per year) and the hours of study load ( between 1500 and 1800 per year ).

### **1.2 Work placement**

Work placements are an important part of the curriculum. Overall half of the curriculum is work placement.

In the first year the relation work placements vs. lectures is 1/3 to 2/3.

In the second year it is  $\frac{1}{2}$  to  $\frac{1}{2}$ . In the third year it is 2/3 to 1/3.

During their work placements the students have the possibility to master the nursing or midwifery skills and competencies in real situations.

The learning experiences of work placements are very meaningful for the quality of the curriculum.

During the work placements the students are tutored by lecturers from the department and also by mentors from the wards and healthcare institutions.

We pay a lot of attention to the preparation, introduction, and evaluation of the work placements.

The average amount of hours per week is 34.

In the first year students don't have work placements during the weekends. In the second and third year four weekends are part of the work placements. In the third year students have four nights of work placements.

During Christmas , Easter and summer holiday there are no work placements. The work placements are tutored either as bedside tutoring, tutoring of the student's learning process or supervision.

### **1.3 Examination and assessment regulations**

In a specific course, students are only allowed to take the exam twice. First session examinations are held at the end of each semester. The second session takes place in the beginning of September.

Most lecturers prefer oral examinations with a written preparation, others a written or a practical examination.

Exchange students are welcome to use a foreign language (French, English, German) according to the agreements made with the partner institutions.

## **2 Program Bachelor of Nursing**

### **2.1 General description**

The Bachelor of Nursing program is a part of the study field of healthcare.

It takes three years (180 credits) and is organized in 6 semesters.

In the third year the students have to choose one of the graduation options (45 credits). At the end, they all achieve the Bachelor of Nursing degree.

#### **Geriatric Nursing**

Due to the aging of our population an important part of care will have to be provided for the elderly. An adequate program is therefore a real necessity. Nurses must not only rely on experience when caring for elderly people. A theoretical and evidence based approach is a must.

#### **Paediatric Nursing**

The permanent evolution within the field of paediatric medicine demands a specific knowledge and technical skills. The pediatric nurse must be able to adapt to the age and to the level of development of the infant. Naturally the relation with the child's parents is of utmost importance. Therefore communication skills are essential.

#### **Mental Health Nursing**

The specific needs presented by the psychiatric client or patient call for an adapted approach. Acute psychiatry as well as chronic, intramural and home care, and age related disorders are treated.

#### **Public Health Nursing**

Students in this field of graduation want to deal in a professional way with the client in his community in order to prevent health disorders.

The social nurse focuses on the individual and his community, his family, his working and his living situation.

#### **General nursing**

Here the students opt for acute as well as chronic care, treatment and diagnosis. Basic nursing, specialized nursing, high-tech nursing procedures and support to the medical examinations and treatments are key features in this field. Also home care and palliative care receive increasingly more attention.

## 2.2 The curricula

### Bachelor of Nursing: 1st year nursing

Course unit / activity	credits
<b>Theoretical aspects of nursing</b> Visions on nursing Use of information sources The nursing process	<b>7</b>
<b>Basic nursing</b>	<b>8</b>
<b>Nursing of specific groups of patients</b>	<b>8</b>
<b>Anatomy and pathology</b> Anatomy and pathology Pathology	<b>7</b>
<b>Biomedical sciences</b> Food science Microbiology Hospital hygiene	<b>5</b>
<b>Psycho-social sciences</b> General psychology Sociology Demography	<b>5</b>
<b>Philosophy - ethics - law</b> Philosophy Ethics Law Professional Ethics	<b>7</b>
<b>Clinical training</b> General placements Supervision Introduction and evaluation Project week Portfolio,	<b>13</b>
<b>TOTAL</b>	<b>60</b>

### Bachelor of Nursing: 2nd year nursing

Course unit / activity	credits
<b>Theoretical aspects of nursing</b>	<b>3</b>
Hospital nursing	10
Geriatric nursing	5
Child nursing	5
Psychiatric nursing	5
Public health nursing	5
Psycho-social sciences	3
Philosophy-ethics-law	4
Clinical training	20
<b>TOTAL</b>	<b>60</b>

**Bachelor of Nursing: geriatric nursing**  
**3rd year geriatric nursing**

<b>Course unit / activity</b>	<b>credits</b>
<b>Theoretical aspects of nursing</b>	<b>8</b>
Perspectives on Religion and Meaning	3
Psycho-social sciences	4
Care for the acutely ill elderly	6
Care for the chronically ill elderly	11
Clinical training	21
Graduation project	6
<b>TOTAL</b>	<b>60</b>

**Bachelor of Nursing: paediatric nursing**  
**3rd year paediatric nursing**

<b>Course unit / activity</b>	<b>credits</b>
<b>Theoretical aspects of nursing</b>	<b>8</b>
Perspectives on Religion and Meaning	3
Psycho-social sciences	4
Care for the acutely ill child	12
Care for the chronically ill child	5
Clinical training	21
Graduation project	7
<b>TOTAL</b>	<b>60</b>

**Bachelor of Nursing: psychiatric nursing****3rd year psychiatric nursing**

<b>Course unit / activity</b>	<b>credits</b>
Theoretical aspects of nursing	8
Perspectives on Religion and Meaning	3
Psycho-social sciences	4
Acute psychiatric care	12
Chronic psychiatric care	5
Clinical training	21
Graduation project	7
<b>TOTAL</b>	<b>60</b>

**Bachelor of Nursing: public health nursing****3rd year public health nursing**

<b>Course unit / activity</b>	<b>credits</b>
Theoretical aspects of nursing	8
Perspectives on Religion and Meaning	3
Psycho-social sciences	4
Acute psychiatric care	12
Chronic psychiatric care	5
Clinical training	21
Graduation project	7
<b>TOTAL</b>	<b>60</b>

**Bachelor of Nursing: hospital nursing**  
**3rd year hospital nursing**

<b>Course unit / activity</b>	<b>credits</b>
Theoretical aspects of nursing	8
Perspectives on Religion and Meaning	3
Psycho-social sciences	4
Acute care	12
Chronic care	5
Clinical training	21
Graduation project	7
<b>TOTAL</b>	<b>60</b>



### 2.3 Employment opportunities

- General hospitals
- Psychiatric hospitals
- Specialized institutions
- Polyclinics
- Geriatric care centers
- Rehabilitation centers
- Geriatric residential care centers
- Children's day centers
- Major industrial companies
- Community care
- Dispensaries
- Education
- Public service institutions
- Organizations for humanitarian aid

## 3 Program Bachelor of Midwifery

### 3.1 General description

Being a midwife in the 21st century ...

In the first decades of the 20th century a midwife was a respected, well trained woman who mainly assisted women during their deliveries at home. During the pregnancy, and also in the first months after the delivery her wise advice regarding prevention and care for the newborn were very much appreciated.

Nowadays the midwife still has these basic competencies, although her profession is often performed in a hospital. Changes in medicine and in the community have given the midwife a much broader responsibility. She is now considered as the specialist in the normal pregnancy and the normal delivery. She has become the professional in guiding the young parents and also the newborn through their the first weeks.

In the profession's profile by the VLOR ( professional body of the Flemish Midwives) it is described :

*„The registered midwife is legally authorized to assist the normal pregnancy, to perform normal deliveries and to accept responsibility for the care of the healthy young mother and the healthy newborn“*

Preventative measures, early detection of risks for the mother and the child , planning care by specialists and emergency actions are part of this responsibility. In the field of problematic reproduction she has a supporting and assisting role towards medical specialists.

The midwife has an important responsibility in health promotion regarding women, families and the community. She performs education sessions regarding human reproduction, guidance on the reproduction process and prepares for parenthood.

Legally the midwife has medical authority in normal obstetrics and nursing authority in the pathological obstetrics, neonatology and reproductive medicine. Independently , and as part of her responsibility she makes obstetrical diagnosis , supervises healthy pregnant women, performs normal deliveries , and cares for the mother and child in the normal postpartum.

At Katholieke Hogeschool Kempen you can take the three year Bachelor program of Midwifery. After the Bachelor of Midwifery you can enrol in the academic Master of Midwifery program.

During the first year you study biomedical sciences extensively with an emphasis on normal obstetrics and neonatology. Health sciences, nursing and psychosocial studies complete the curriculum. In the work placements in maternity wards and more general wards you will have the opportunity to bring your skills into practice.

The second year will bring you in depth studies of these subjects. Problematic obstetrics, gynecology and neonatology are extensively treated. The work placements in this year are organized in delivery departments and specialized departments.

The third year emphasizes on the one hand on high risk pregnancies and newborns and

on the other hand on obstetrics in home care situations.

During this year you will have a large amount of work placements in and outside hospitals. The final paper will finalize your third year.

Acquiring knowledge and improving skills, as well as forming a professional attitude is important. Therefore we pay a lot of attention throughout the three years of the program to responsibility, coping with stress, ethical awareness and accuracy.

### 3.2 The Curricula Bachelor of Midwifery

#### Bachelor of Midwifery: 1st year Midwifery

Course unit / activity	credits
<b>Health sciences in midwifery</b> Visions on nursing/midwifery Diagnostic reasoning Introduction into midwifery Dealing with information sources	<b>6</b>
<b>The normal pregnancy.</b> Theory and practice of the normal pregnancy Genetics and embryology	<b>4</b>
<b>Normal labour and confinement</b> Theoretical and practical aspect of normal confinement	<b>4</b>
<b>The normal postpartum</b> Theoretical and practical aspects of normal post-partum Perinatology Neo-natal care	<b>4</b>
<b>Nursing</b> Basic nursing	<b>4</b>
<b>Anatomy and physiology</b> Anatomy and physiology	<b>6</b>
<b>Biomedical sciences</b> Microbiology Dietetics and biochemistry Hospital hygiene	<b>5</b>
<b>Psycho-social sciences</b> General psychology Communicative skills Sociology Demography	<b>7</b>
<b>Philosophy - ethics - legislation</b> Philosophy Ethics Professional ethics Law and legislation	<b>7</b>
<b>Clinical training</b> Placements Project week Introduction and evaluation Supervision Portfolio	<b>13</b>
<b>TOTAL</b>	<b>60</b>

**Bachelor of Midwifery: 2nd year midwifery**

<b>Course unit / activity</b>	<b>credits</b>
Health sciences in midwifery	5
The pathological pregnancy	3
The pathological confinement	6
The pathological post-partum	5
Gynaecology	4
Biomedical sciences	7
Psycho-social sciences	6
Philosophy, ethics and law	4
Clinical training	20
<b>TOTAL</b>	<b>60</b>

**Bachelor of Midwifery: 3rd year Bachelor in midwifery**

<b>Course unit / activity</b>	<b>credits</b>
Health sciences in midwifery	8
First line prenatal care	5
High risk obstetrics	4
Reproductive medicine	3
High risk neonatology	3
Psycho-social sciences	4
Perspectives on Religion and Meaning	3
Graduation project	7
Cynical training	23
<b>TOTAL</b>	<b>60</b>

### 3.3 Employment opportunities

- Obstetric and neonatology departments
- Home care
- Pre- and postnatal policlinics
- Fertility departments
- Departments for prenatal en natal diagnostics
- Education
- Public institutions
- Private and semi-governmental institutions

### 4 Postgraduate programs – Bachelor after Bachelor programs

In a rapidly developing area like nursing life-long learning is not a luxury anymore, it's a necessity. The Post Education Centre HIVSET, which also organises the postgraduate trainings, anticipates this evolution. The centre also offers, besides a number of short trainings specially fit to meet concrete training needs in the sector, valuable long trainings that can give your career an extra stimulus.

Programs you can enrol to are:

- Dementia care (Turnhout)
- Home care (Lier)
- Neonatology (Lier)
- Nursing management (Turnhout)
- Oncology (Turnhout)
- Palliative care (Lier and Turnhout)
- Radioprotection (Lier)
- Reference Nurse breast care (Lier)
- Reference Nurse diabetes (Lier)
- Reproductive health (Turnhout)
- Safety officer level 2 (Lier)
- Wound care (Lier)

In order to improve your opportunities for employment in more specialized departments you can enroll in one of the Bachelor after Bachelor programs. These programs are to be considered as 'specialization' years in well defined area. You can take these programs on a full time basis , or part time.

These specializations are validated by a separate legally recognized certificate, and some of

them entail a special professional registration as defined by the Belgian Ministry of Health Care.

Bachelor after Bachelor programs: 8 opportunities on our campuses

Bachelor of Employment related Nursing (Lier)

Bachelor of geriatric health care (Lier)

Bachelor of intensive care and emergency care (Lier and Turnhout)

Bachelor of peri operative care in the operation theatre (Lier)

Bachelor of social health care (Lier and Turnhout)

Bachelor of home health care (Lier)

Bachelor of oncological care (Turnhout)

Bachelor of pediatric care (Lier and Turnhout)

### 5 The bridge training programs

Katholieke Hogeschool Kempen organises a bridge for certified or registered nurses. You can obtain the Bachelor degree in nursing on a basis of one or two years' studies depending of your competencies. It is possible to study full-time or part-time. Due to your previous education you are able to study a bachelors degree in 2 years instead of 3. If you are able to present a portfolio with competencies you acquired during your lifetime it is possible to shorten your bachelor education even further.

#### 5.1 Facilities

- Contact hours on one set day a week
- Intensive tutoring
- Many opportunities for self-tuition
- Work placements in your own institution

#### 5.2 Contact person

Turnhout:

Bob Van de Putte

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Lier:

Nancy Eyer

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## INTERNATIONAL STUDENTS

With the unification of Europe its obvious that young people get their training abroad. At our department we wish to respect this tendency. Hence since some years a number of Dutch students ,amongst others, wish to study nursing or midwifery at our campus.

For Flemish candidates the only prerequisite is the diploma of secondary education.

To our Dutch candidates we would like to present the necessary information.

### *Prerequisites for Dutch candidates.*

The Dutch VWO diploma is equivalent to the Flemish diploma.

Dutch candidates with a MBO diploma level 4 are also admitted.

Students in possession a certificate of a 'propedeutisch examen' ( HBO or WO ) can start their study in Flanders.

Also the certificate of higher professional education or a doctoral exam is accepted. Dutch students , who already have a HBOV diploma can enrol in the special program. In this way they can get the Bachelor of Nursing or Midwifery in two years' time.

With regard to the work placements we closely cooperate with Dutch organizations. The student can propose an work placement abroad. Students with the HAVO diploma are not admitted to the program.

This diploma is equivalent to fourth year of secondary school in Flanders. Hence they can start their fifth year of secondary school.

Are the Belgian diplomas accepted in The Netherlands ?

The Bachelor of Nursing and Midwifery are accepted in The Netherlands.

The recognition of the diplomas will not entail any problem. For more information please contact:

NUFFIC

Diplomawaardering voor België

PB 29777 2502 LT Den Haag

Tel 070 42 60 277

Ministerie van VWS

Bureau Buitenlandse Diplomahouders

PB 20350 , 2500 EJ Den Haag

Tel +31 (0)70 3407 407



## **INTERNATIONAL EXCHANGE**

We are participating in several European projects in several countries: Erasmus and Leonardo. Most of the activities are situated in the area of student and teacher exchange. We also are participating in several intensive programs.

The student mobility is organized in the sixth semester. Therefore in the fourth semester the concrete possibilities are discussed with the students.

In this way they can put in their application at the start of the fifth semester. The main goal is to enable students to practice nursing or midwifery abroad.

Alongside the programs sponsored by the EU the students in Midwifery can have work placements in The Netherlands, Germany. Armenia, Romania, India and South Africa are also available for Nursing students

Here the students can get acquainted with home care, as policlinic deliveries are more common in these countries.



## STUDY FACILITIES

### **Turnhout:**

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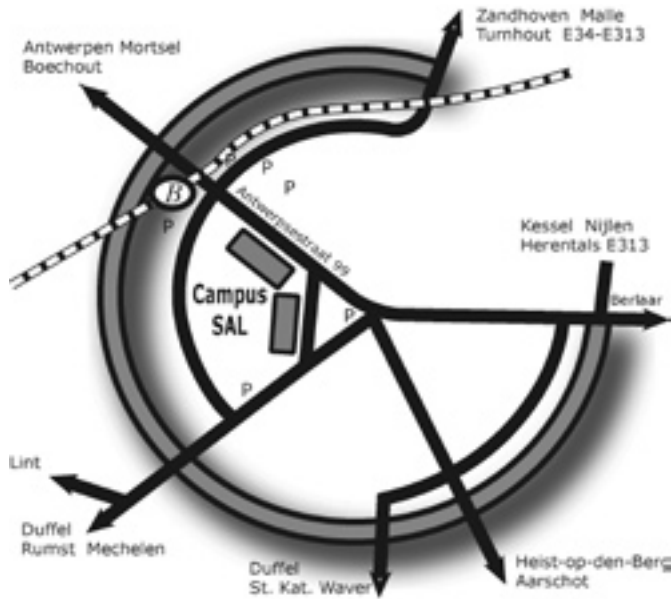
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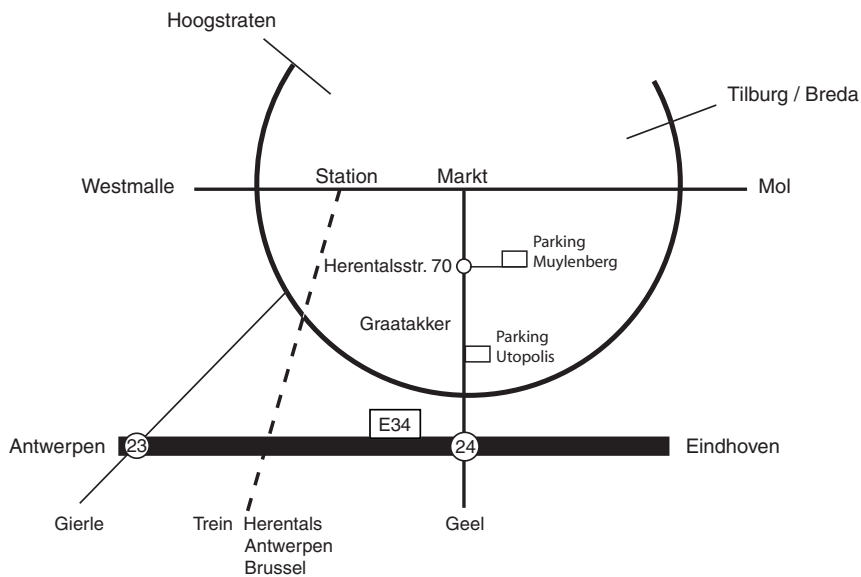


# OUR LOCATION IN THE CENTRE OF LIER AND TURNHOUT

## Lier



## Turnhout



## INDUSTRIAL ENGINEERING AND BIOTECHNOLOGY DEPARTMENT

### Campus Geel

Master of Industrial Sciences-Electromechanics  
option Automation  
option Electromechanics

Master of Industrial Sciences Electronics - ICT  
option Information and Communication Techniques  
option Electronics

Master of Biosciences  
Agriculture  
Horticulture  
Food Industry

Bachelor of Agro - and Biotechnology  
Agriculture  
Arable Farming  
Cattle breeding  
Intensive Cattle breeding  
Horticulture  
Vegetable Cultivation  
Fruit Growing  
Ornamental Plant Cultivation  
Landscape architecture  
Agro- and Food Technology  
Bionics  
Veterinary assistant

Fellow in Information Technology

Fellow in Internet and Web Development

Fellow in computer-driven Instrumentation

*Transition programme:*

*Professional Bachelor to Master of Biosciences/  
Industrial Sciences in two years*

## BUSINESS STUDIES DEPARTMENT

### Campus Geel

Bachelor of Business Management  
option Accountancy – Taxation  
option Logistics Management  
option Finance and Insurance  
option Marketing  
option Law

Bachelor of Office Management  
option Management Assistant  
option Business Translation – Interpreting

Bachelor of Applied Information Technology  
Majors:  
Programming and Analysing  
System and Network Management

*Strategic SME & Retail Management  
(postgraduate course)*

### Campus Turnhout

Bachelor of Business Management  
option Accountancy – Taxation  
option Finance and Insurance  
option Marketing  
option Law

Bachelor of Office Management  
option Management Assistant  
option Medical Secretariat  
option Business Translation – Interpreting

## SOCIAL WORK DEPARTMENT

### Campus Geel

Social worker  
option Social Work  
option Human Resource Management  
option Social-Cultural Work  
option Social Counselling

## HEALTH CARE AND CHEMISTRY DEPARTMENT

### Campus Geel

Bachelor of:  
Orthopaedics  
Occupational therapy  
Medical Laboratory Technology  
Pharmaceutical and Biological Technology  
Dietetics  
Chemistry  
option Chemistry  
option Environmental Protection  
option Processing Technology

### Campus Lier

Bachelor of Nursing  
option Hospital Nursing  
option Paediatrics  
option Social Nursing  
option Geriatric Nursing

Midwifery

Postgraduate courses : Intensive Care and Emergencies, Geriatrics, Paediatrics, Operating Room, Social Health Care, Home Health Care, Mental Health Care

*Transition programme :  
certified nurse to graduate nurse*

### Campus Turnhout

Bachelor of Nursing  
option Hospital Nursing  
option Pediatrics  
option Psychiatric Nursing  
option Social Nursing

Midwifery

Postgraduate courses: Intensive Care and Emergencies, Geriatrics, Paediatrics, Social Health Care, Mental Health Care, Oncology Education for Charge Nurse

*Transition programme:  
certified nurse to graduate nurse*

## TECHNICAL SCIENCES DEPARTMENT

### Campus Geel

Bachelor of Electricity  
Option Electricity  
Option Electronics  
Industrial electronics and domotics  
Information and computer technology  
Telecommunication technology

Bachelor of Electrical and Mechanical Engineering  
option Industrial Mechanization  
option Climatization  
option Measuring and Control Engineering  
option Maintenance Engineering

Bachelor of Logistic Technology

## TEACHER EDUCATION DEPARTMENT

### Campus Turnhout

Bachelor of Education: Secondary Education  
Options:  
Geography, Kinetics, Biology, Economics, English, French, Physics, History, Religion, Business-Burotics, Computer Science, Physical Education, Dutch, Plastic Education, Mathematics.

Bachelor of Education: Primary School

### Campus Vorselaar

Bachelor of Education: Nursery school

Bachelor of Education: Primary School

Bachelor of Education: Secondary School  
option: General Subjects  
Geography, Biology, Economics, English, French, Physics, History, Religion, Computer Science, Dutch, Projectwork for vocational education, Technical- Technological Education, Mathematics

Possible fourth subject as in-depth study from the second year on: Chemistry or German.

*Short-track training for Bachelor of education:  
Primary School*